

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Unsatisfactory

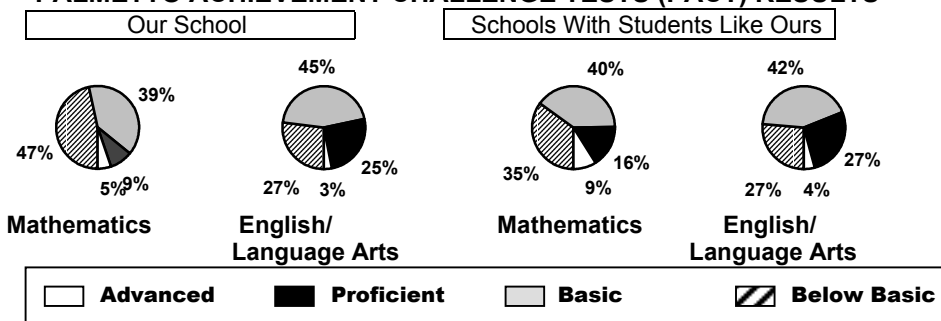
Number of middle schools with students similar to ours: 42. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Average	Unsatisfactory
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=741)	73%	53.2%	N/A	N/A
Students with disabilities other than Speech (n=78)	43.6%	27.5%		
Students without disabilities (n=660)	76.8%	56.6%		
Gender				
Male (n=383)	69.2%	52.6%		
Female (n=354)	78%	54.4%		
Ethnic Group				
African American (n=292)	56.5%	30.2%		
Hispanic (n=6)	N/A	N/A		
White (n=432)	85.4%	68.8%		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=279)	53.8%	30%		
Pay for lunch (n=458)	85.4%	67.6%		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$4,222	N/A	\$5,155	\$5,127
• Prime instructional time	89.8%	Up from 88.2%	89.9%	89.6%
• Student-teacher ratio in core subjects	21.4 to 1	N/A	22.8 to 1	21.4 to 1
STUDENTS (n=818)				
• Attendance rate	95.2%	Up from 95%	95.9%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.5%	N/A	2.4%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	4.3%	N/A	2.2%	4.0%
• Retention rate	8.6%	Up from 7.8%	2.5%	4.5%
TEACHERS (n=57)				
• Professional Development days per teacher	8 Days	Down from 8.5	7.9 Days	8.0 Days
• Attendance Rate	95.9%	Up from 95.1%	95.5%	95.2%
• Teachers with advanced degrees	47.4%	Up from 45.8%	50%	45.8%
• Continuing contract teachers	78.9%	Down from 86.3%	85.7%	80.8%
• Teachers with out-of-field permits	1.8%	Up from 0%	2.6%	2.4%
• Teachers returning from the previous school year	86.6%	Up from 86.1%	87.6%	83.7%
• Average teacher salary	\$36,430	Up 4.2%	\$38,268	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0.7%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	61.8%	N/A	61.1%	61.5%
• Principal's years at the school	2	N/A	3	3.0
• Parents attending conferences	94.1%	N/A	82.3%	78.2%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	32%	Up from 29.4%	38.2%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5.9%	Down from 7.7%	2.6%	4.5%
• Suspended or expelled	6	N/A	13	15
• Enrolled in high school credit courses	5.6%	N/A	16.9%	13.2%
• Gifted and talented	7.1%	Down from 10.6%	15.4%	12.1%
• With disabilities other than speech	12.5%	Down from 15.6%	14.3%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This school year has been successful for students and staff at Sneed Middle School. Our students engaged in a number of service activities and set an example for students in other schools in our community. Among our accomplishments are the following:

- . Twenty-three eighth-grade students participated in the Junior Scholars Program.
- . 114 students made the Honor Roll every nine weeks.
- . Six seventh-grade students received recognition as Duke TIP Scholars.
- . Eighteen students achieved perfect attendance for the entire school year.
- . Our students met our school goal of 100,000 points in the Reading Renaissance Program.
- . Sixty-four students read all twenty nominees in the South Carolina Junior Book Award Nominee Program.
- . 183 students met their Reading Renaissance goals all four quarters.

Sabrina Jensen and Ann Nichols received National Board Certification in Exceptional Education. Randy Oswalt was selected Teacher of the Year for the school. Bonnie Bragdon and Patsy Allen were awarded Model Classroom Certification status from the School Renaissance Institute for outstanding performance and gains in reading. Bonnie Bragdon also achieved Master Classroom certification. Mrs. Bragdon is the only middle school teacher in Florence School District One to receive this recognition this year. Thirty-seven teachers read all twenty nominees in the South Carolina Junior Book Award Nominee Program.

We also appreciate the work of the A.P.T. and School Improvement Council. The A.P.T. raised funds to purchase computers and computer software. In addition, the A.P.T. and School Improvement Council implemented an awards program for students.

Sneed Middle School is a great place to learn and grow.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.6	70.8	(Avail. 2002)
Satisfied with social and physical environment	98.1	78.7	
Satisfied with home-school relations	73.6	85.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101050

Henry L Sneed Middle
1102 Ebenzer Road
Florence, SC 29501

Grades 7-8 Middle School

Enrollment: 818 Students

Principal

Dr. Danny Price 843-673-1199

Superintendent

Joseph Staton Nelson 843-673-1106

Board Chair

Doris D. Lockhart 843-662-9907



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com